

Project: Sound the ALARMS!

Adolescent Literacy Achievement Requires Multi-level Support)

Saturday, February 19, 2011

Jeff Wilhelm

Jeff Wilhelm will spend the day focusing on Inquiry strategies to promote student reading and discussion. He will lead participants through the process of asking essential questions to frame instruction, ways to frontload, and designs for culminating projects. Be ready to take an existing unit and reframe it in a new way, and facilitate cognitive apprenticeship in your classroom. Register for Workshop #990 on <u>www.myquickreg.com</u> for accurate counts on food and materials.

9:00-3:00

UWSP—College of Professional Studies Bldg.—Rm. 317 1901 Fourth Ave Stevens Point, WI 54481 Parking: Use Lot E, see map below http://www.uwsp.edu/tour/PDF/UWSP ParkingMap.pdf

A light breakfast will be provided. Lunch will be catered in. Please contact Lisa Arneson with questions at <u>arnesonl@cesa5.k12.wi.us</u>.



Dr. Jeffrey Wilhelm is an internationally-known teacher, author, and presenter. A classroom teacher for fifteen years, Dr. Jeffrey Wilhelm is currently Professor of English Education at Boise State University. He works in local schools as part of the Professional **Development Site** Network, and teaches middle and high school students each spring. He is the founding director of the Maine Writing Project and the Boise State Writing Project.

He has authored or coauthored 16 texts about literacy teaching. He has won the two top research awards in English Education: the NCTE Promising Research Award for "You Gotta BE the Book" (TC Press) and the Russell Award for **Distinguished Research** for "Reading Don't Fix No Chevys". He has worked on numerous materials and software programs for students and has edited a series of 100 books for reluctant readers entitled The Ten. Jeff enjoys speaking, presenting, working with students and schools.